

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
CLASSIFIED JOB DESCRIPTION  
INSTRUCTIONAL DISABILITY TECHNICIAN

DEFINITION

To assist certificated teachers in working with students with intellectual disabilities in vocational, independent living and social emotional skills; to monitor behavior and behavior modification; and to assess and evaluate individual student progress.

SUPERVISION RECEIVED AND EXERCISED

Receives direction from higher level supervisory staff.

EXAMPLE OF DUTIES - Duties may include, but are not limited to, the following:

Develops and coordinates a training program for students with intellectual disabilities in vocational, independent living and social emotional skills. Performs need assessment and evaluation of the program to determine the level of training required on an individual student basis. Evaluates students' progress and maintains necessary records. Provides specialized training to meet the needs level of individual students. Supervises students' activities and maintains discipline, providing instruction for corrective behavior modification. Performs related duties as assigned.

QUALIFICATIONS

Knowledge and Abilities: Knowledge of the subject matter, terminology, techniques, equipment and materials used in vocational, independent living and social emotional skills. Ability to learn the rules, regulations, laws, and policies pertaining to the teaching assignment. Ability to instruct intellectual disabilities students in vocational, independent living and social emotional skills. Ability to communicate effectively with and evaluate intellectual disabilities students. Ability to maintain accurate records and prepare routine reports. Ability to understand and follow oral and written instructions. Ability to communicate effectively, both orally and in writing. Ability to establish and maintain cooperative working relationships with those contacted in the course of work.

Experience and Training Guidelines: Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Experience: Two years of experience in working with students with intellectual disabilities.

Training: Formal or informal training which provides the ability to read and write at a level necessary for successful job performance.

Reviewed and Agreed to by:

Incumbent: \_\_\_\_\_ Date: